mistake'. This I do in a series of illustrations.

A foreigner visiting Oxford or Cambridge for the first time is shown a number of colleges, libraries, playing fields, museums, scientific departments and administrative offices. He then asks 'But

I must first indicate what is meant by the phrase 'Category-

Colleges live, where the Registrar works, where the scientists experiment and the rest. But I have not yet seen the University in which reside and work the members of your University.' It has then to be explained to him that the University is not another

collateral institution, some ulterior counterpart to the colleges,

laboratories and offices which he has seen. The University is just the way in which all that he has already seen is organized. When

they are seen and when their co-ordination is understood, the

where is the University? I have seen where the members of the

University has been seen. His mistake lay in his innocent assumption that it was correct to speak of Christ Church, the Bodleian Library, the Ashmolean Museum and the University, to speak, that is, as if 'the University' stood for an extra member of the class of which these other units are members. He was mistakenly allocating the University to the same category as that to which the other

institutions belong.

The same mistake would be made by a child witnessing the march-past of a division, who, having had pointed out to him such and such battalions, batteries, squadrons, etc., asked when the division was going to appear. He would be supposing that a division was a counterpart to the units already seen, partly similar to them and partly unlike them. He would be shown his mistake by being

told that in watching the battalions, batteries and squadrons

marching past he had been watching the division marching past. The march-past was not a parade of battalions, batteries, squadrons and a division; it was a parade of the battalions, batteries and squadrons of a division.

One more illustration. A foreigner watching his first game of cricket learns what are the functions of the bowlers, the batsmen, the fielders, the umpires and the scorers. He then says 'But there is no one left on the field to contribute the famous element of teamspirit. I see who does the bowling, the batting and the wicketkeeping; but I do not see whose role it is to exercise esprit de corps.' Once more, it would have to be explained that he was looking for the wrong type of thing. Team-spirit is not another cricketingoperation supplementary to all of the other special tasks. It is, roughly, the keenness with which each of the special tasks is performed, and performing a task keenly is not performing two tasks. Certainly exhibiting team-spirit is not the same thing as bowling or catching, but nor is it a third thing such that we can say that the bowler first bowls and then exhibits team-spirit or that a fielder is at a given moment either catching or displaying esprit de corps.

These illustrations of category-mistakes have a common feature which must be noticed. The mistakes were made by people who did not know how to wield the concepts *University*, division and team-spirit. Their puzzles arose from inability to use certain items in the English vocabulary.

The theoretically interesting category-mistakes are those made by people who are perfectly competent to apply concepts, at least in the situations with which they are familiar, but are still liable in their abstract thinking to allocate those concepts to logical types to which they do not belong. An instance of a mistake of this sort would be the following story. A student of politics has learned the main differences between the British, the French and the American Constitutions, and has learned also the differences and connections between the Cabinet, Parliament, the various Ministries, the Judicature and the Church of England. But he still becomes embarrassed when asked questions about the connections between the Church of England, the Home Office and the British Constitution. For while the Church and the Home Office are institutions, the British Constitution is not another

institution in the same sense of that noun. So inter-institutional relations which can be asserted or denied to hold between the Church and the Home Office cannot be asserted or denied to hold between either of them and the British Constitution. 'The British Constitution' is not a term of the same logical type as 'the Home Office' and 'the Church of England'. In a partially similar way, John Doe may be a relative, a friend, an enemy or a stranger to Richard Roe; but he cannot be any of these things to the Average Taxpayer. He knows how to talk sense in certain sorts of discussions about the Average Taxpayer, but he is baffled to say why he could not come across him in the street as he can come across Richard Roe.